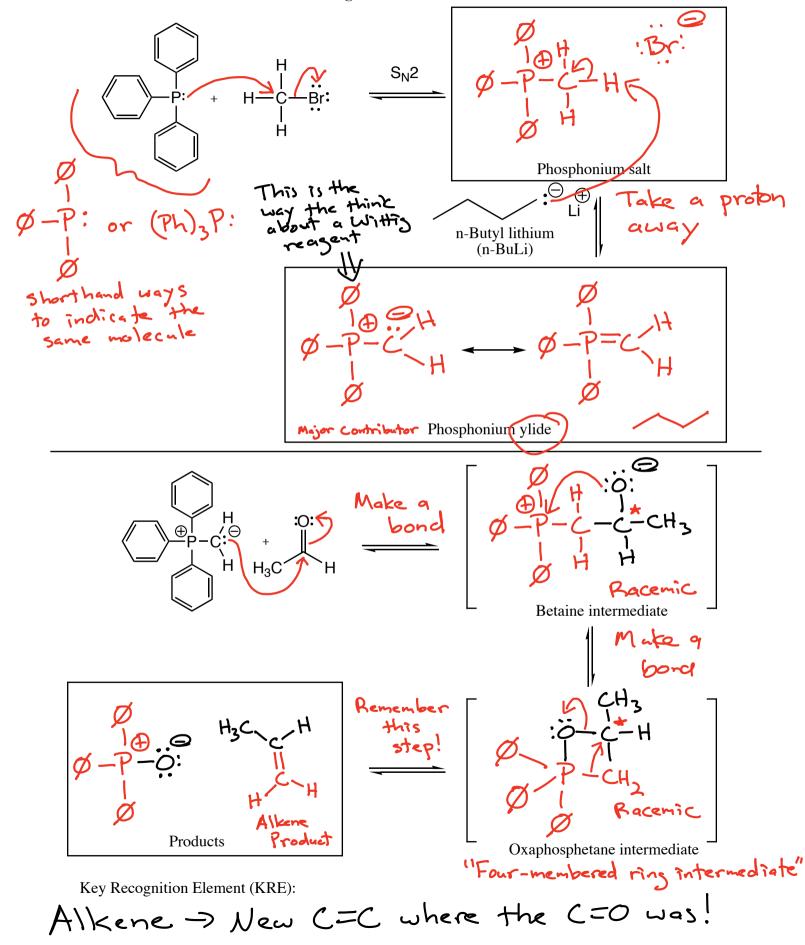
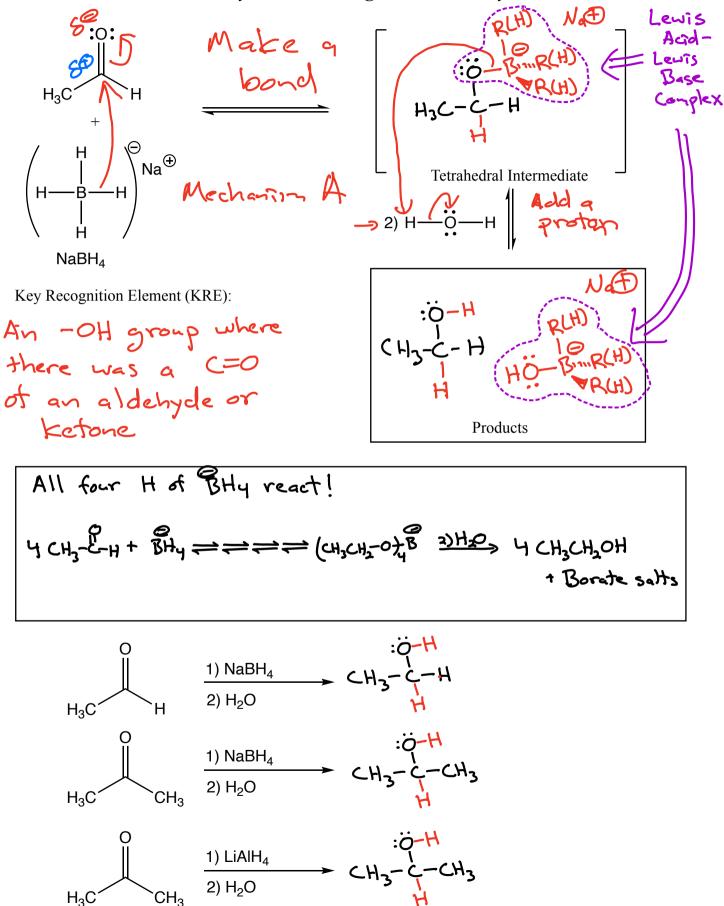
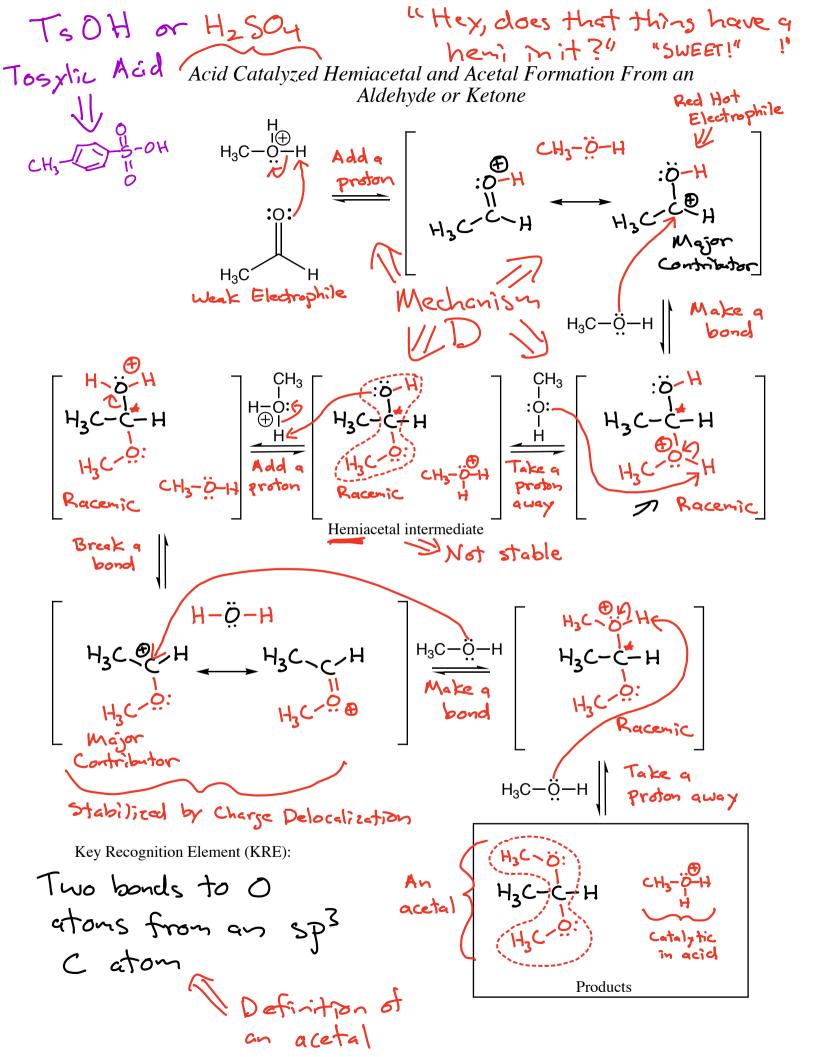


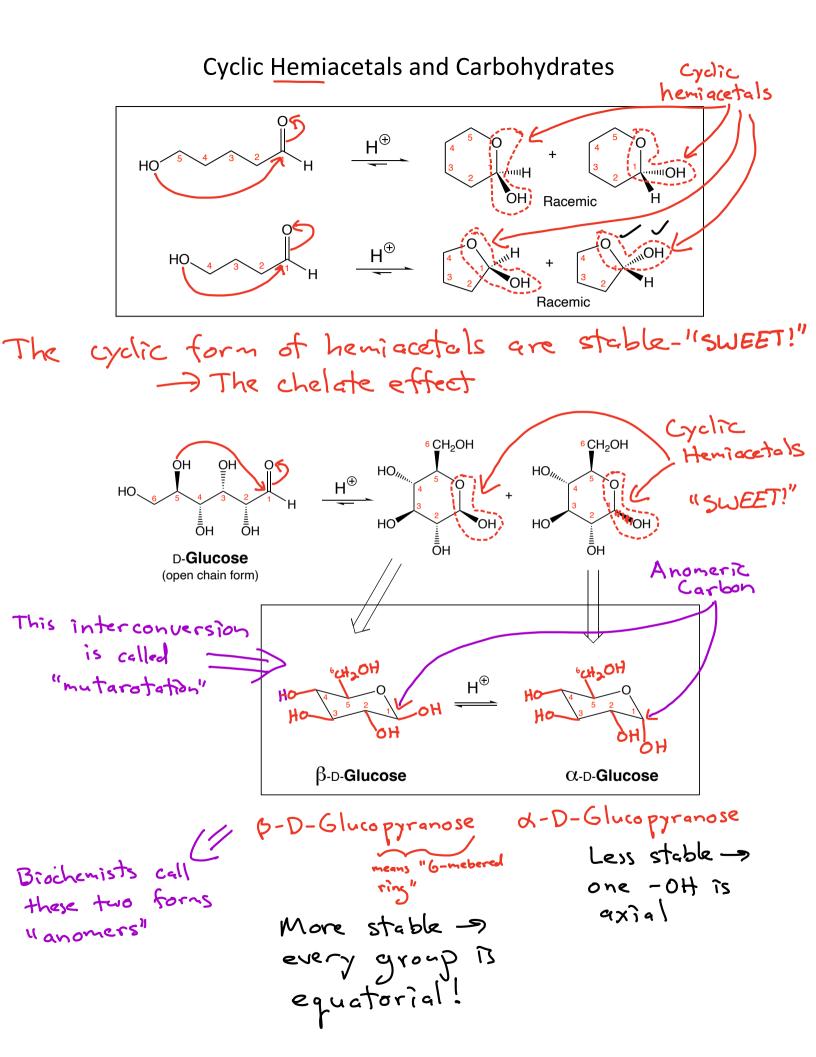
Wittig Reaction

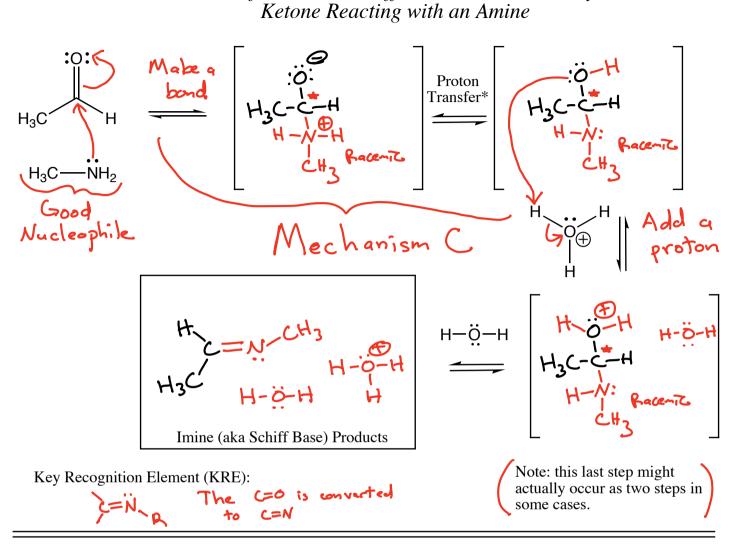


Sodium Borohydride Reacting with an Aldehyde or Ketone



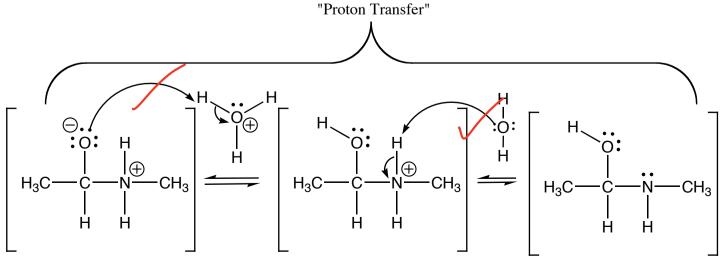


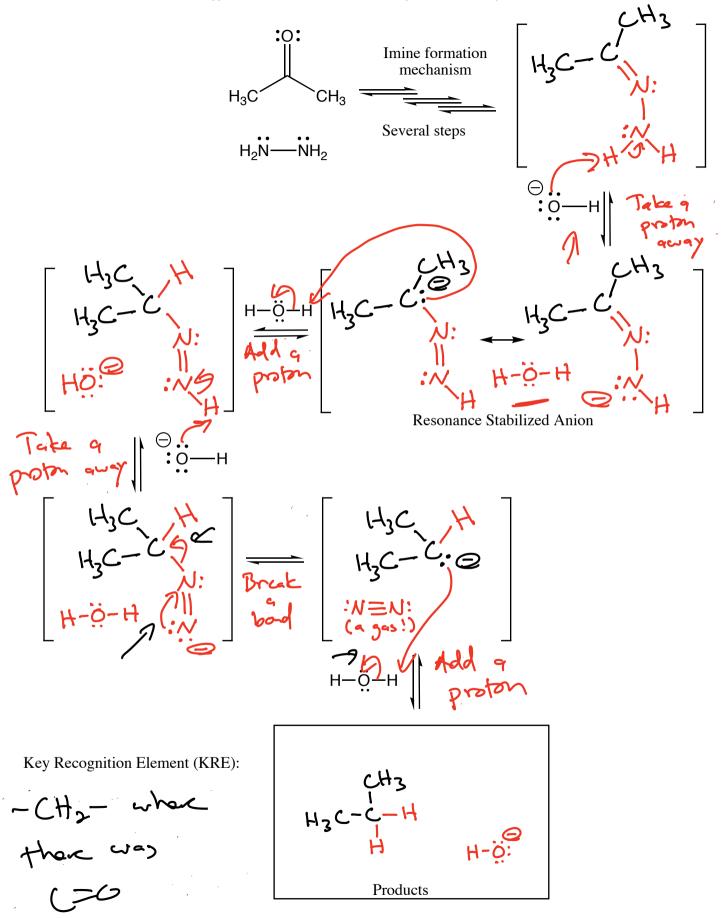




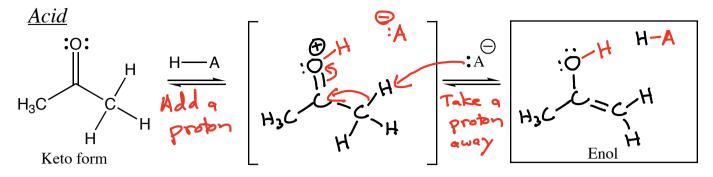
Formation if an Imine (Schiff Base) From an Aldehyde or

* "Proton Transfer" refers to a situation in which a proton moves from one part of a molecule to another on the SAME MOLECULE. We do not draw arrows for proton transfer steps because that would be deceptive. In some cases, the same proton may move from one part of the molecule to the other directly, but in other cases, solvent molecules may be involved as indicated in the following scheme. To make things even more interesting, the following two steps might even be reversed in some cases. Becuase of all the ambiguity, we just write "Proton Transfer" and do not bother with arrows.

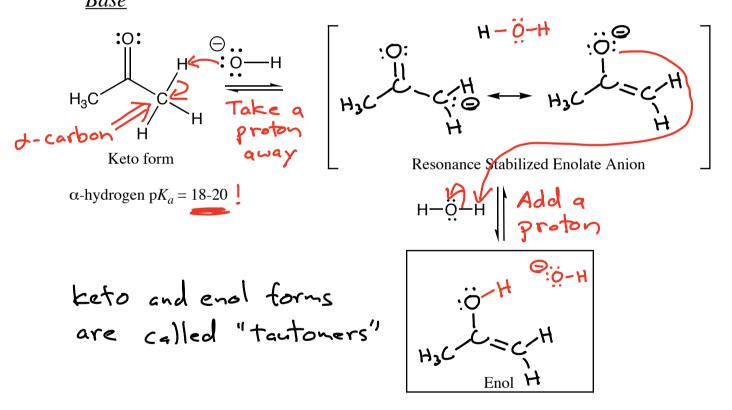








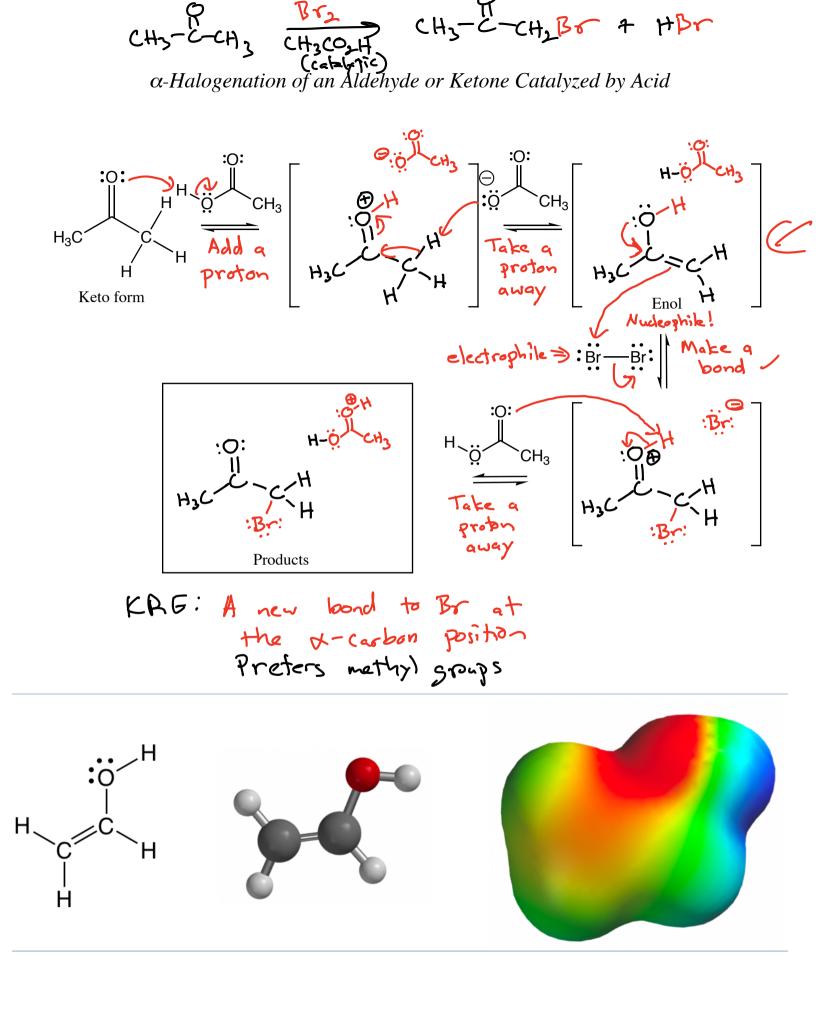
Base

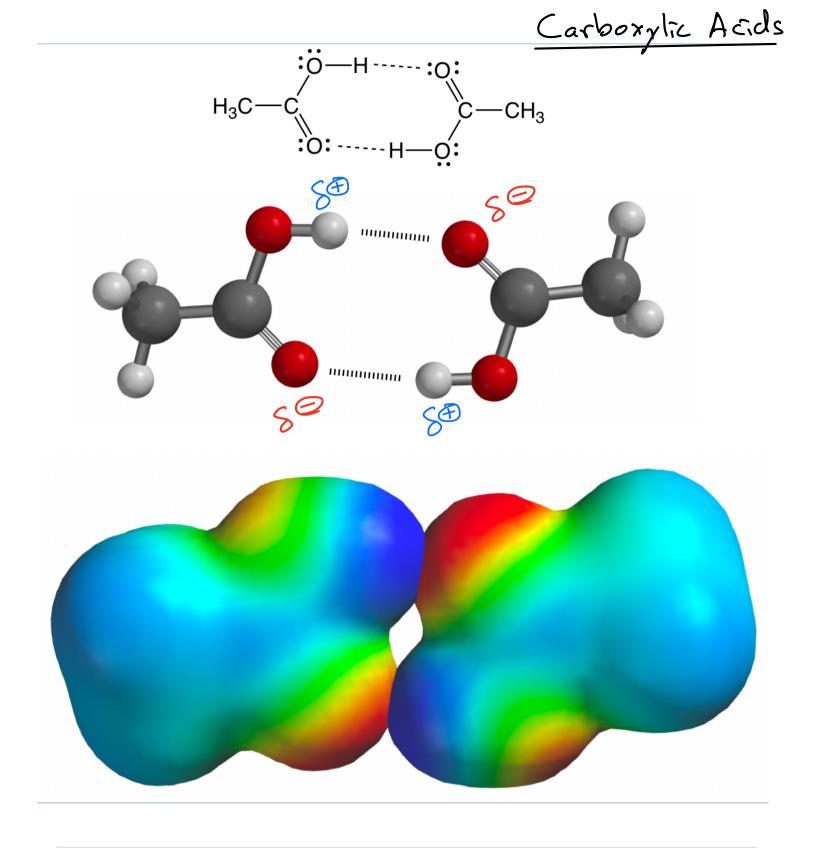


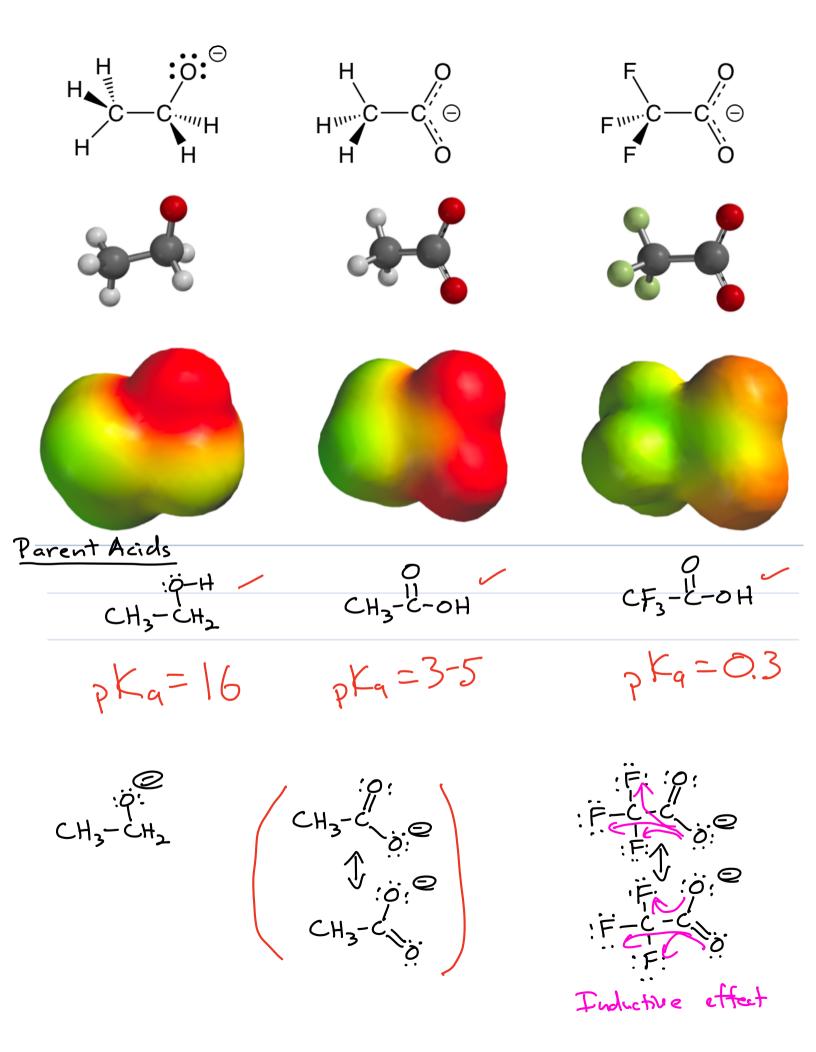
For both aldehydes and ketones, the keto form predominates at equilibrium, because _____

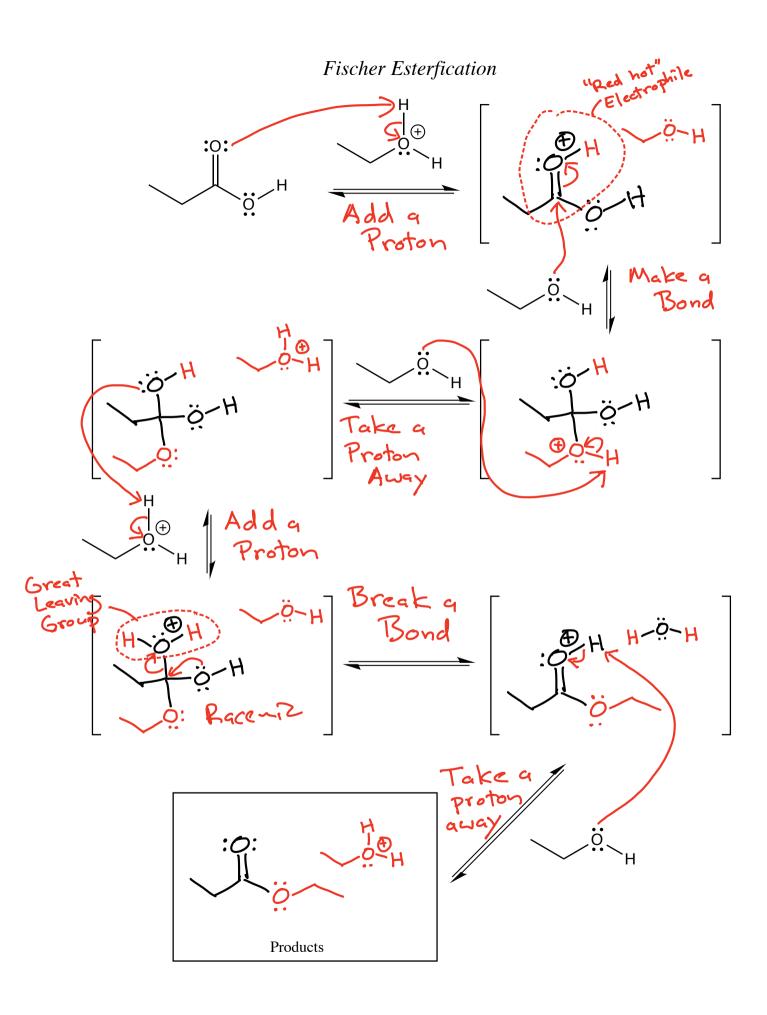
Enols are significant, however, because they react like <u>nucleophile</u>, not carbonyls, and this is important in certain situations.

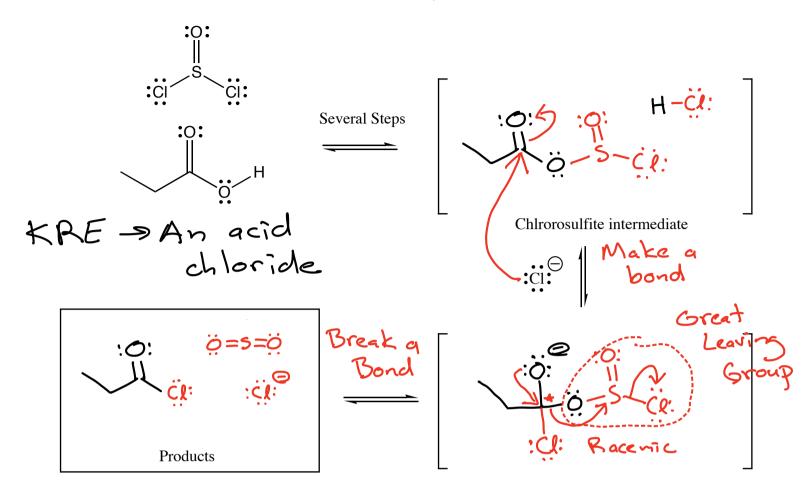
Changing Personality: An aldehyde or ketore is a weak electrophile. An end of that same aldehyde or ketone has a TY bond that is a weak nucleophile! :0: Ш Н₃С Н TY bond is Strong nucleophiles Nucleophile. weakly attack here n-cle-philic 2-Halogenation of Aldehyde or Ketone in Acid ~~~ ` CH3CO2H (cetalytic) AH + H-Br Br

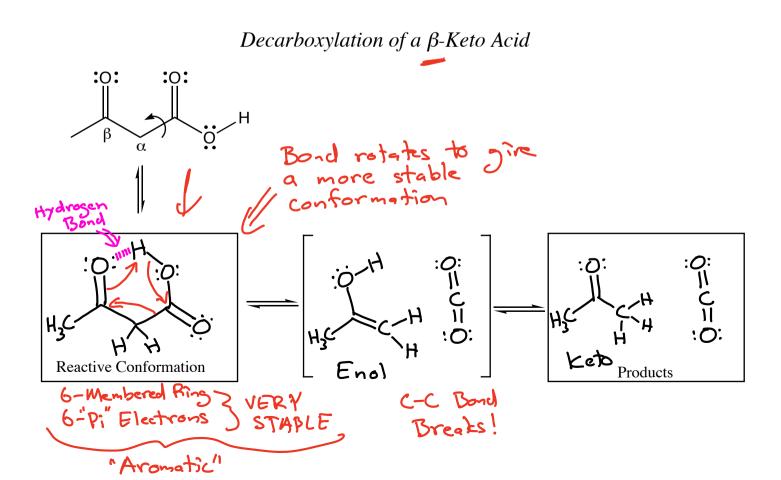




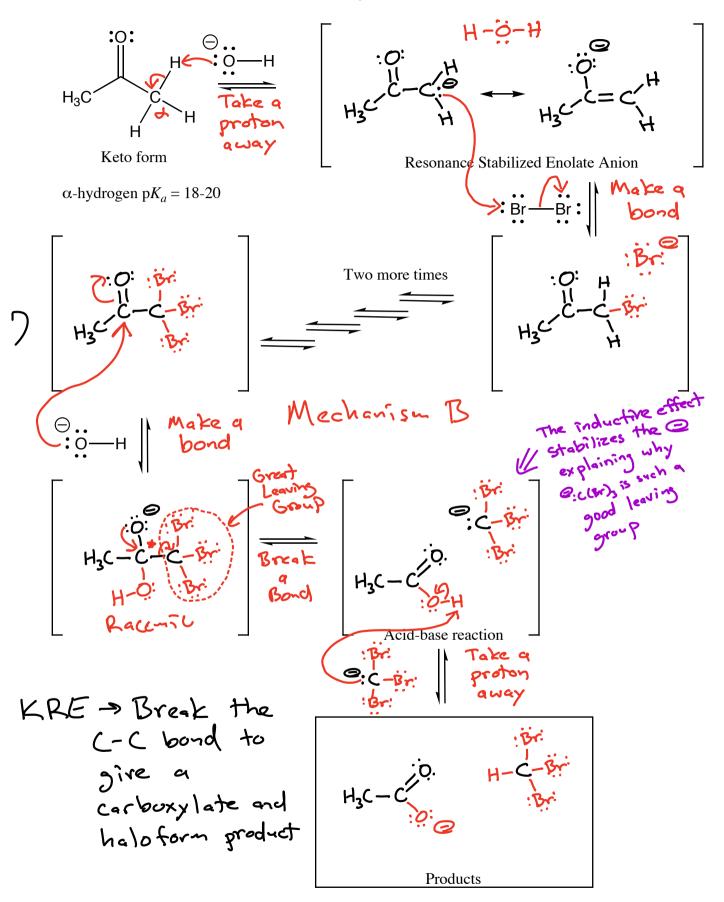


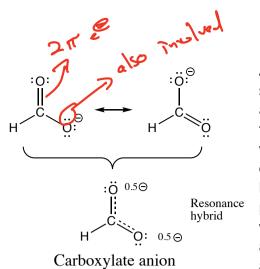






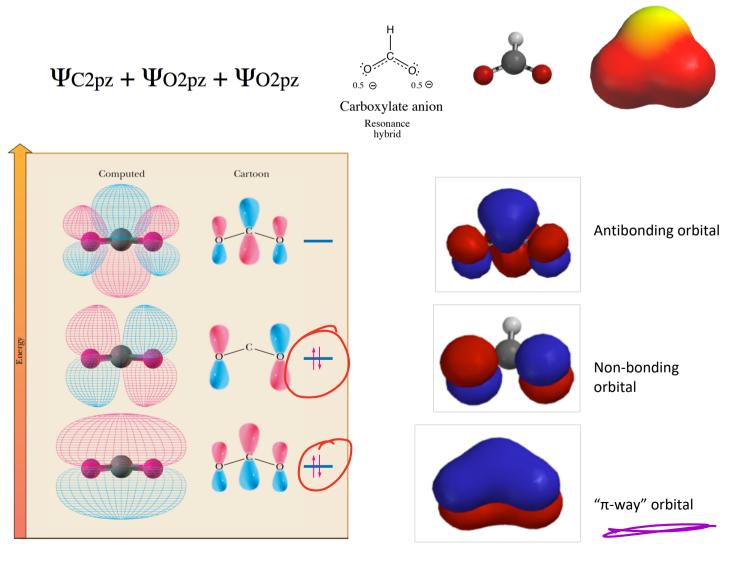
The Haloform Reaction

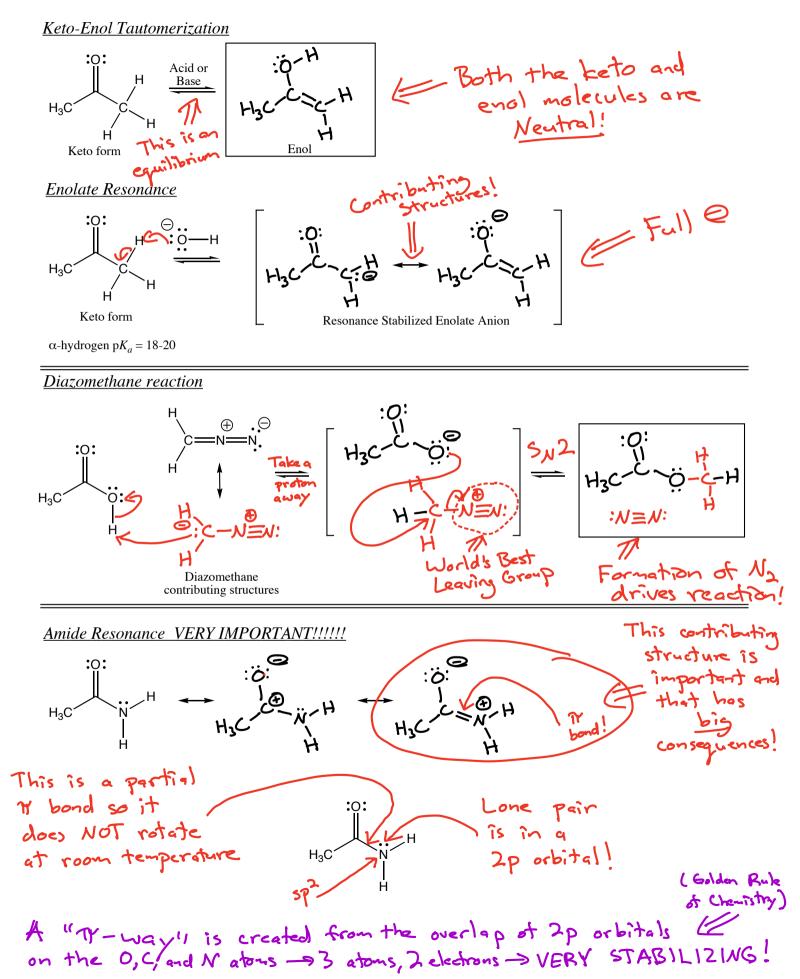




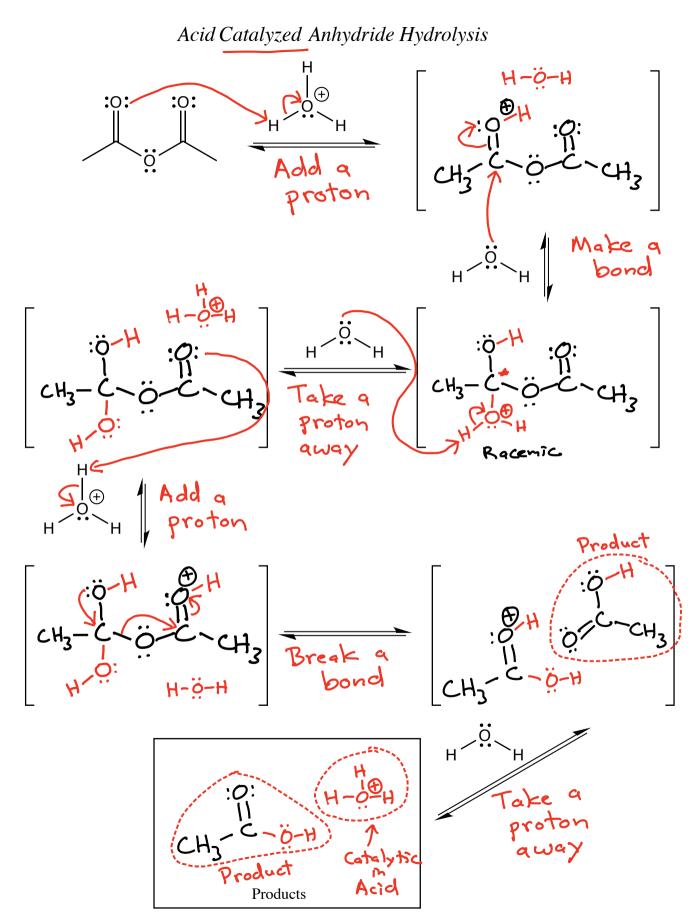
A common situation, and the one many resonance contributing structures describe, occurs when three 2p orbitals combine on adjacent atoms. A good example is the carboxylate anion. When three adjacent 2p orbitals interact (we add the three 2p orbital wave functions $\Psi_{C2pz} + \Psi_{O2pz} + \Psi_{O2pz}$), three new molecular orbitals are produced; a low energy bonding "pi-way", a nonbonding orbital and an antibonding orbital as shown below. This pattern of three molecular orbitals is generally the same whenever three 2p orbitals interact even if there are different atoms involved, for example the enolate ion or allyl cation. There are four electrons in the pi system of the carboxylate anion, (you

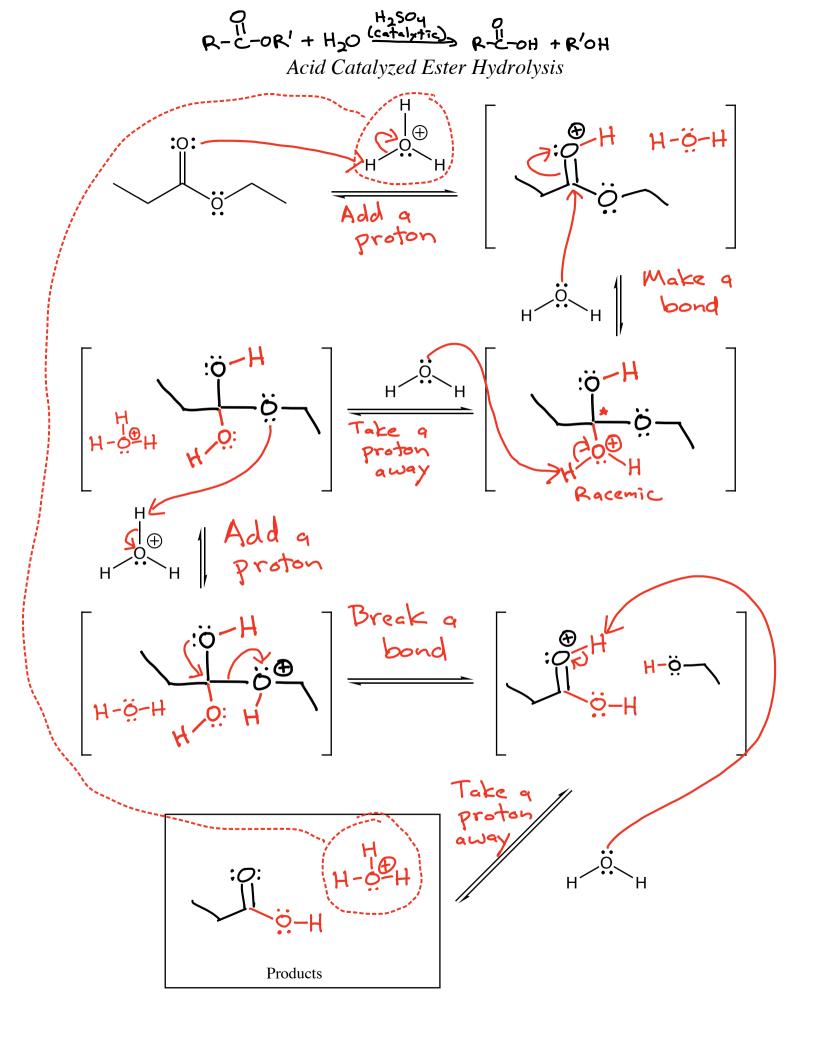
can see this by looking at either of the contributing structures; two electrons from the pi bond and two from the third lone pair on the negatively charge O atom). Note the non-bonding orbital contains the electron density of two electrons that are paired, do NOT think of it as having one upaired electron on each O atom. I know, weird, but remember it is best to think of bonding electrons as waves, not particles. Note the electron density on only the O atoms of the non-bonding orbital explains why the negative charge is localized on the O atoms in the carboxylate anion.



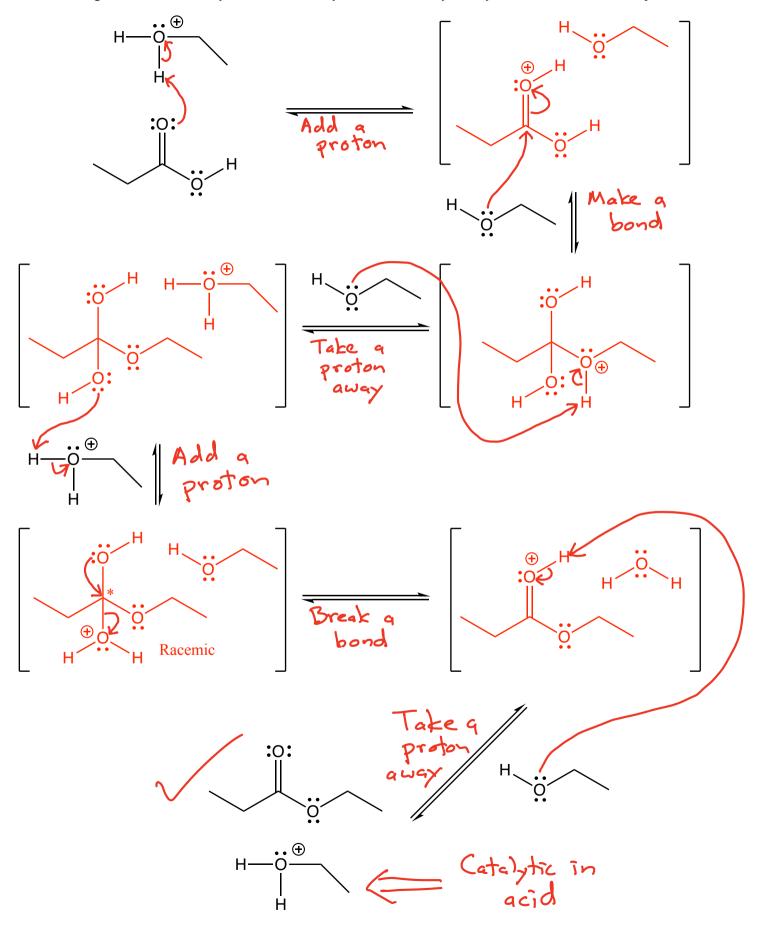


IL + H2O Acid 2 он

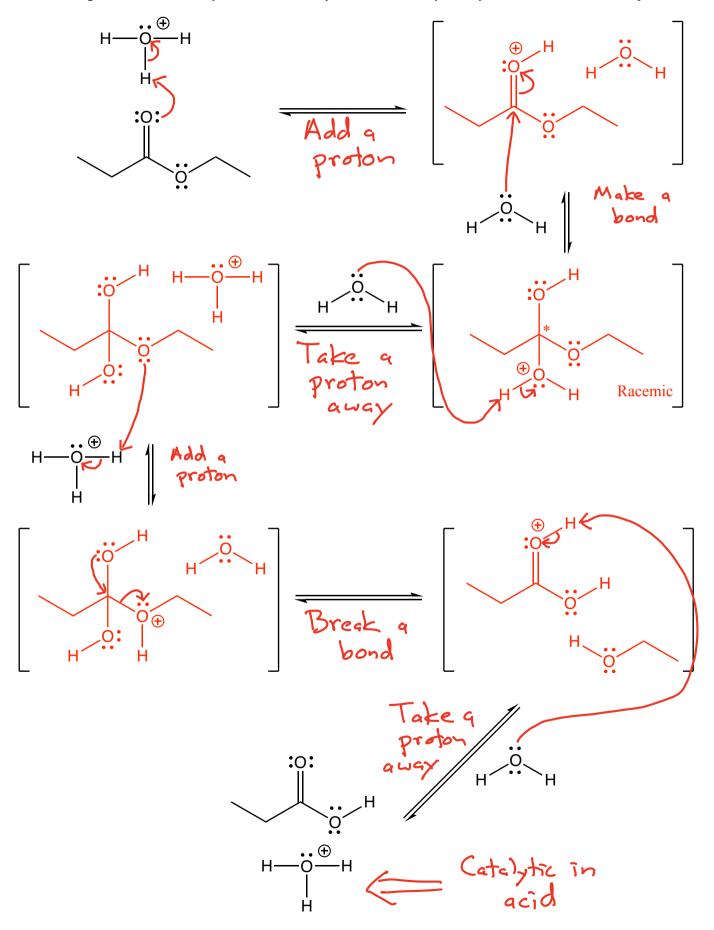


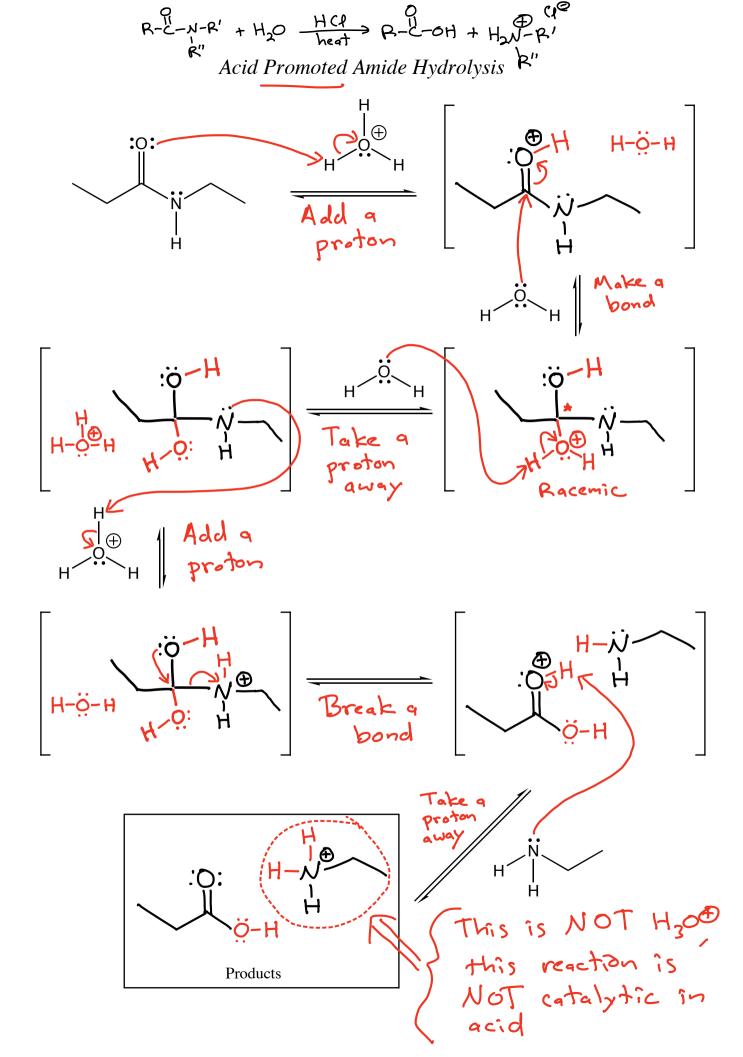


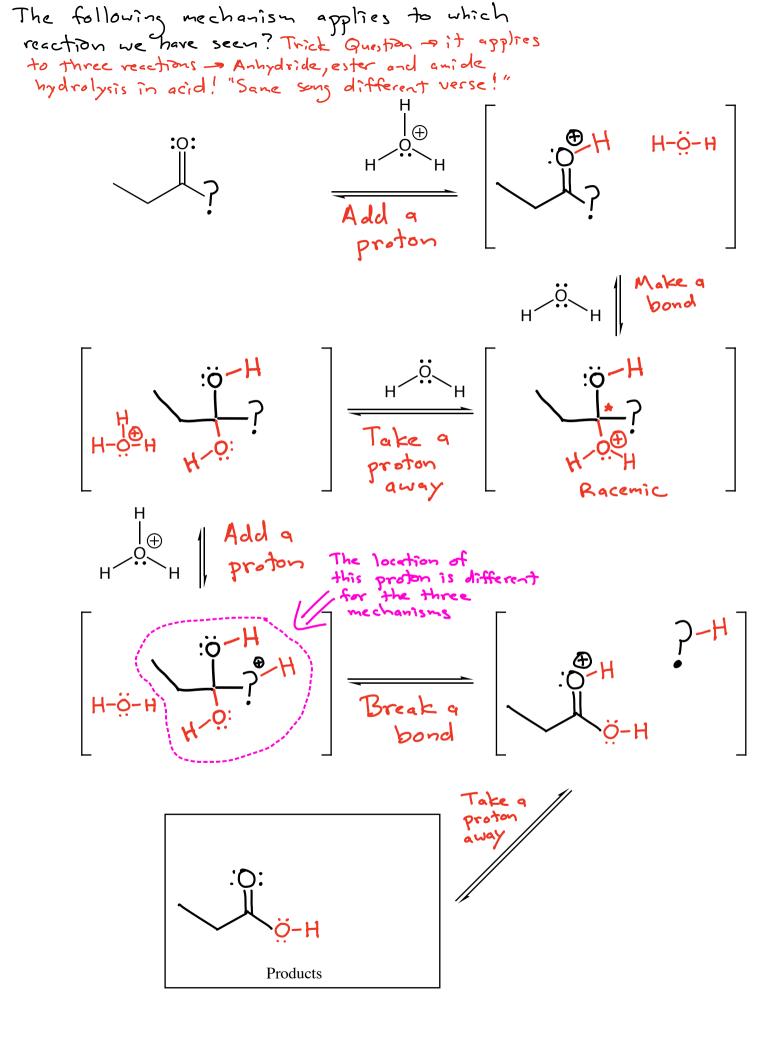
Microscopic Reversibility: Acid Catalyzed Ester Hydrolysis-Fischer Esterification

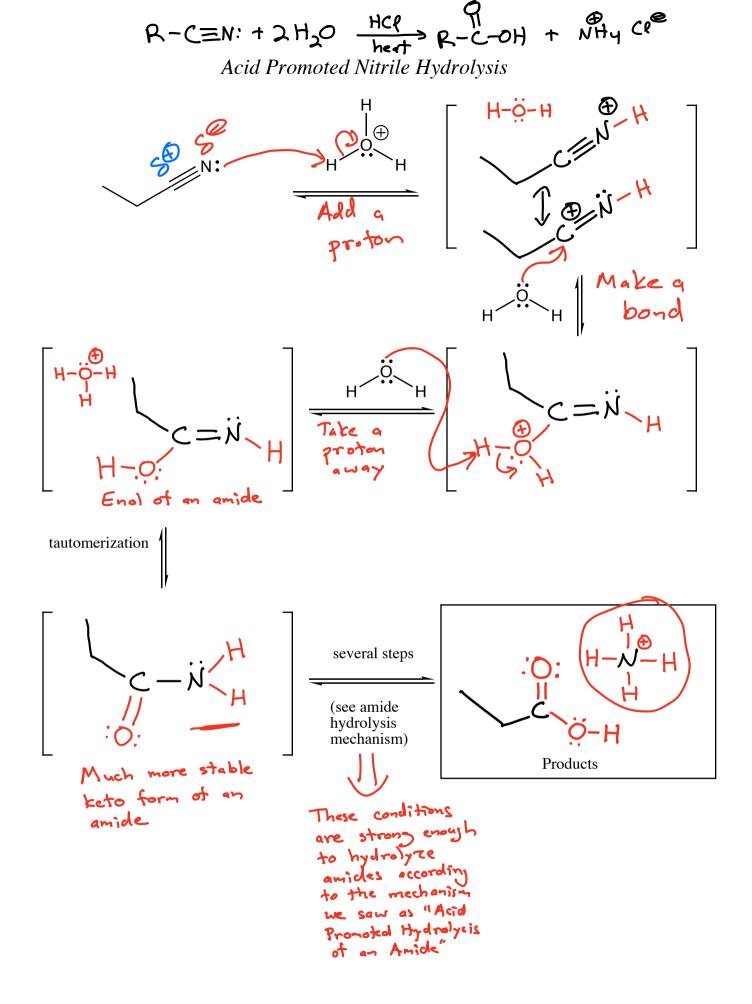


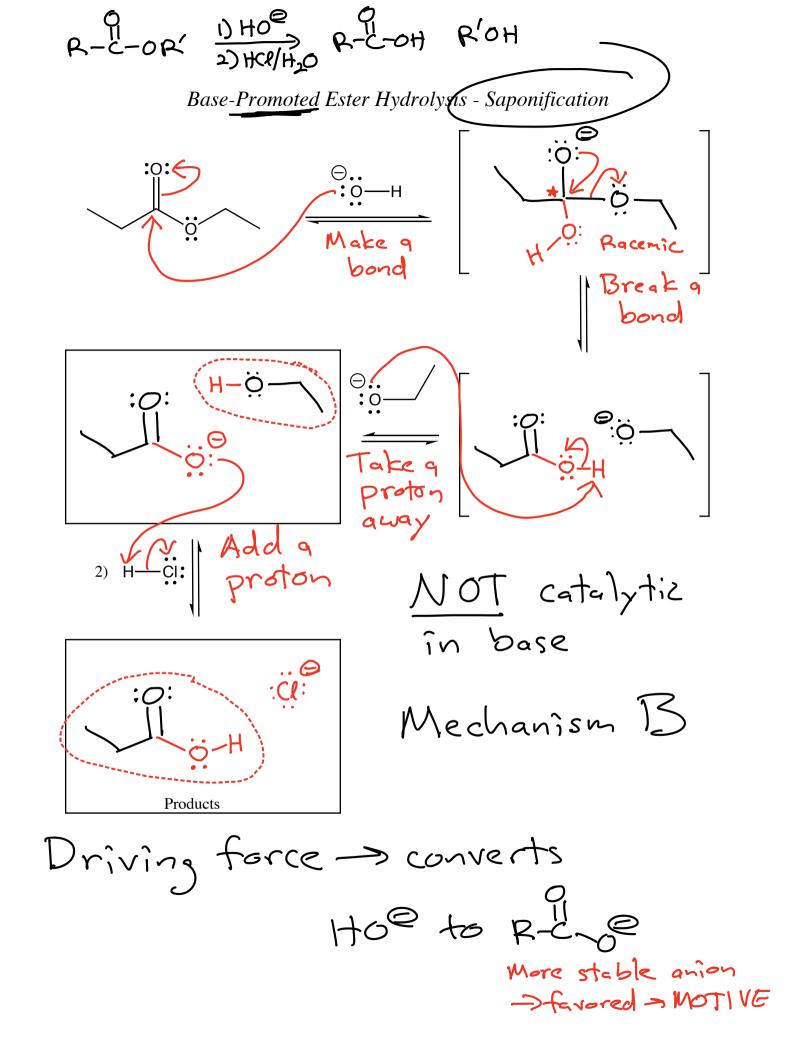
Microscopic Reversibility: Acid Catalyzed Ester Hydrolysis-Fischer Esterification

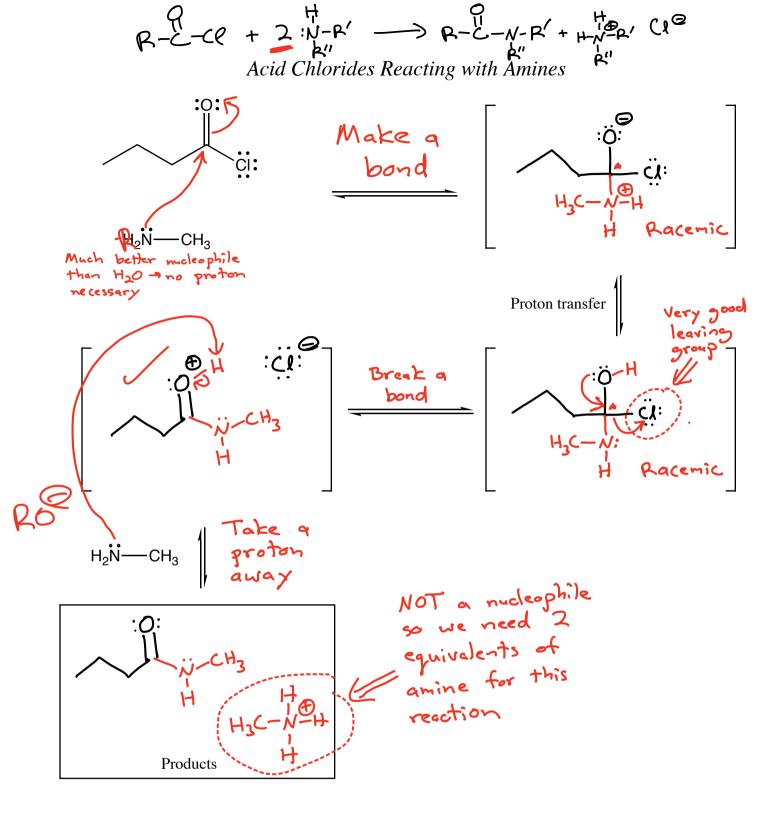


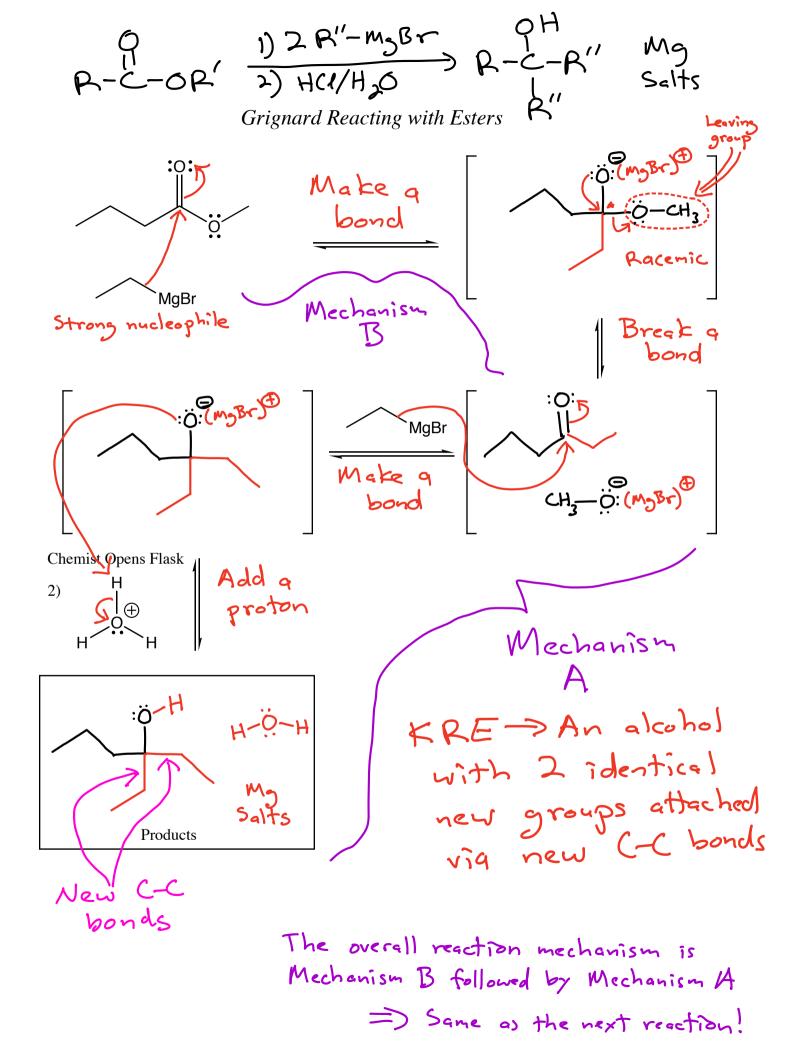


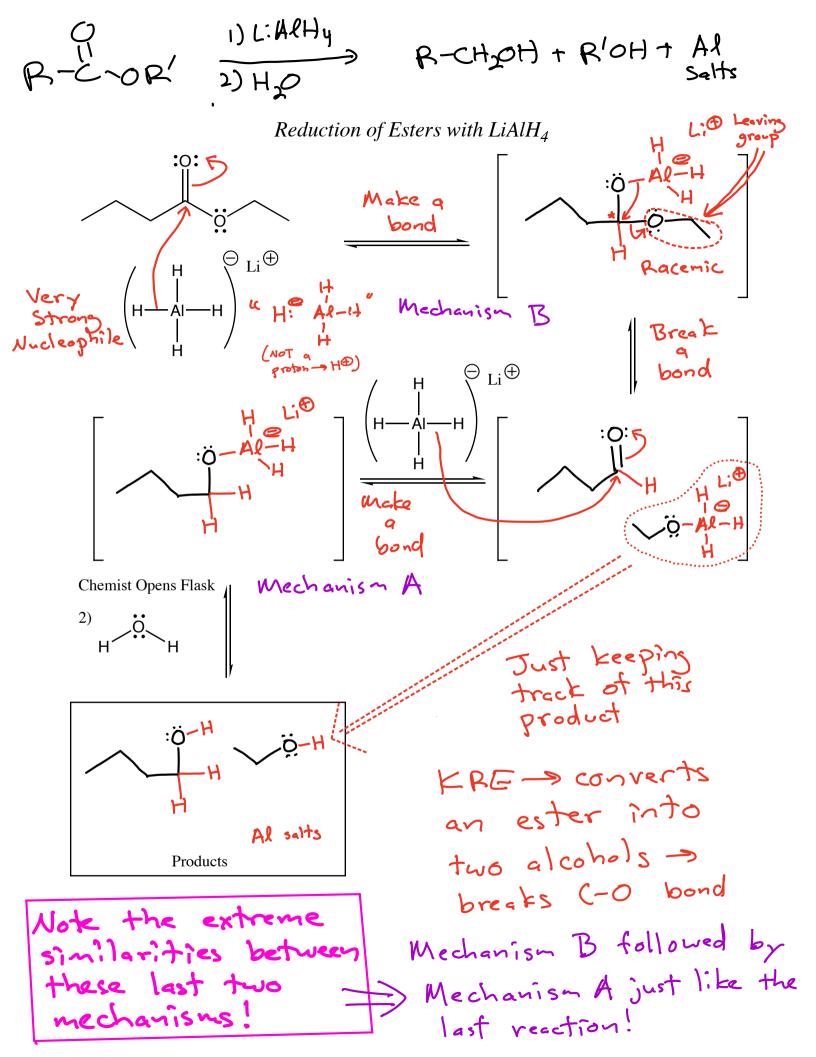


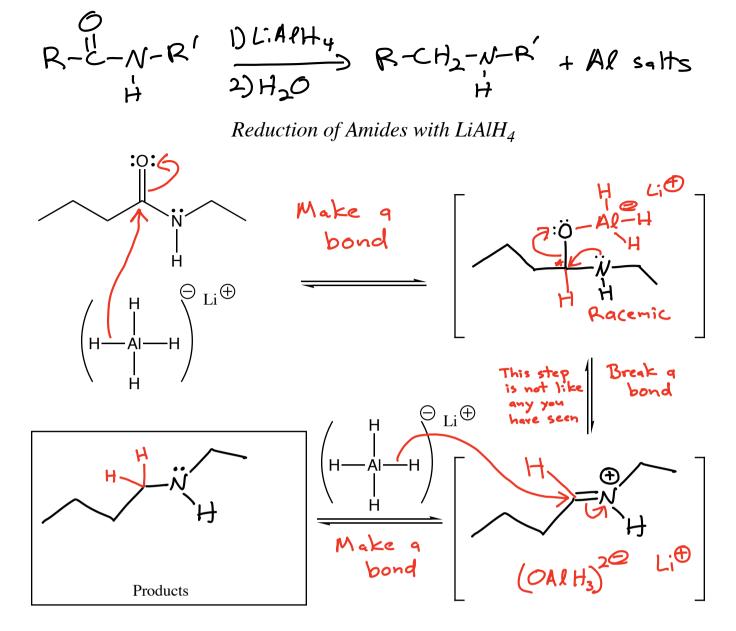




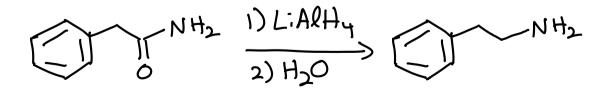




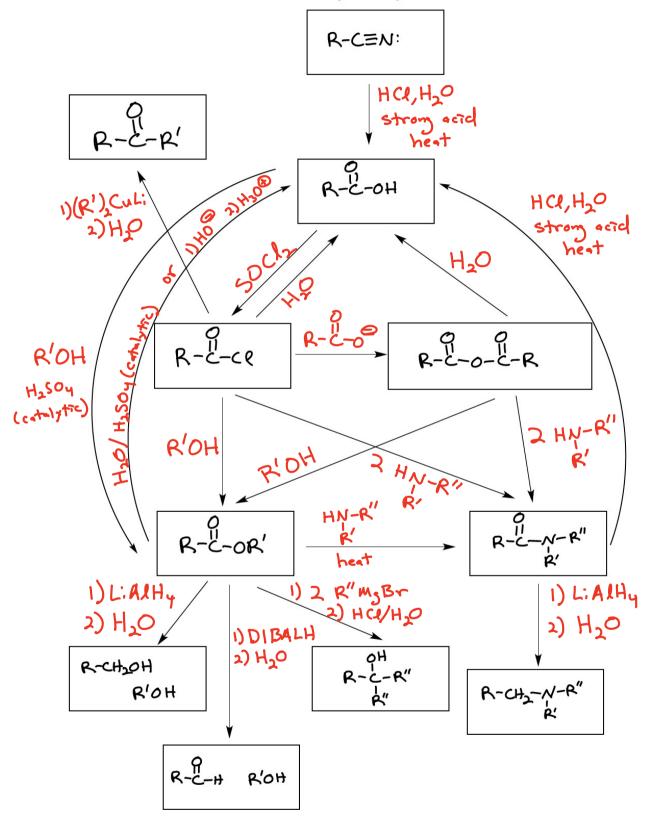


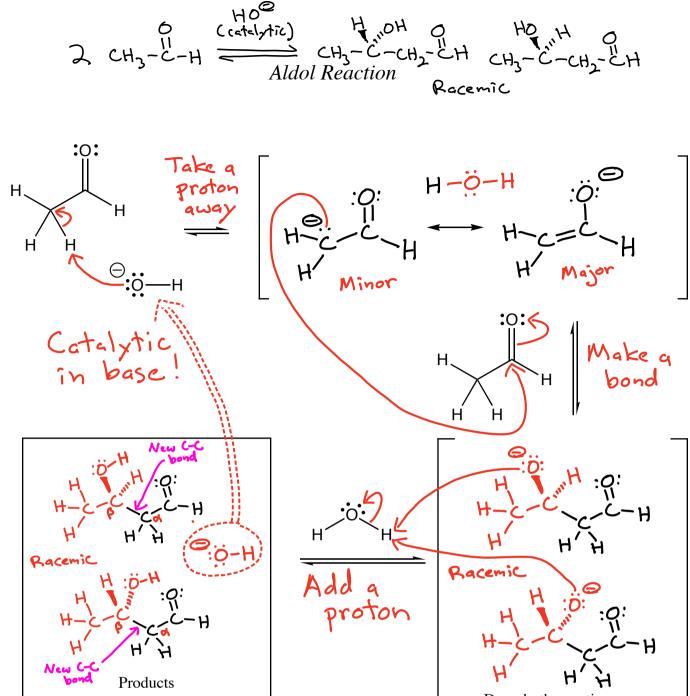


Note: In this reaction the chemist opens the flask and adds water in a second step that quenches any excess LiAlH_4 . Therefore, you need a second step to add water when using this reaction in synthesis even though it is not shown in the mechanism above.



Interconversion of Carboxylic Acid Derivatives

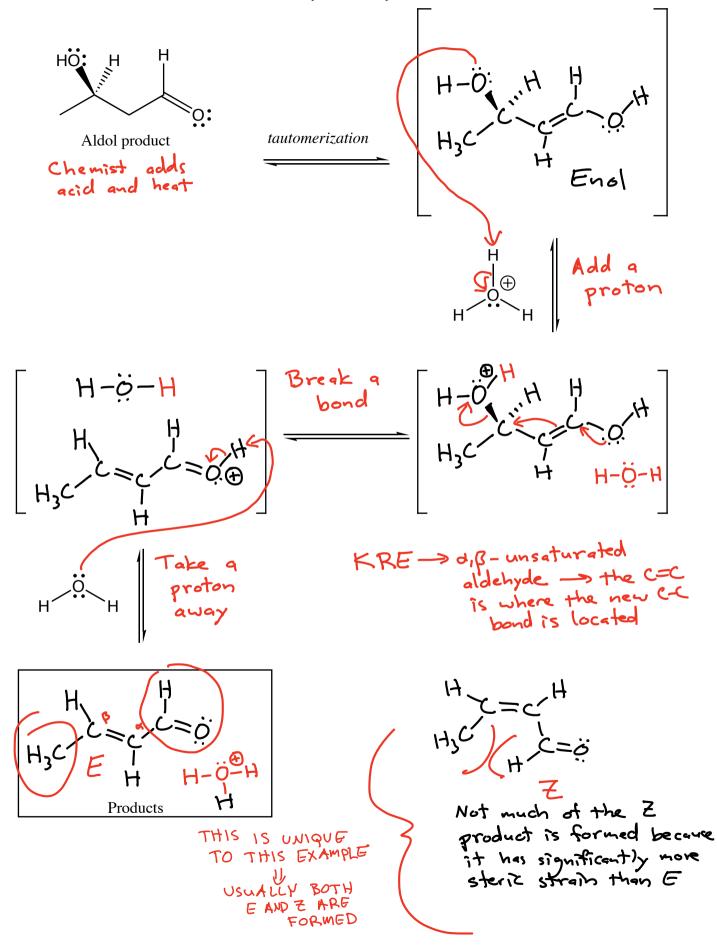




Draw both enantiomers

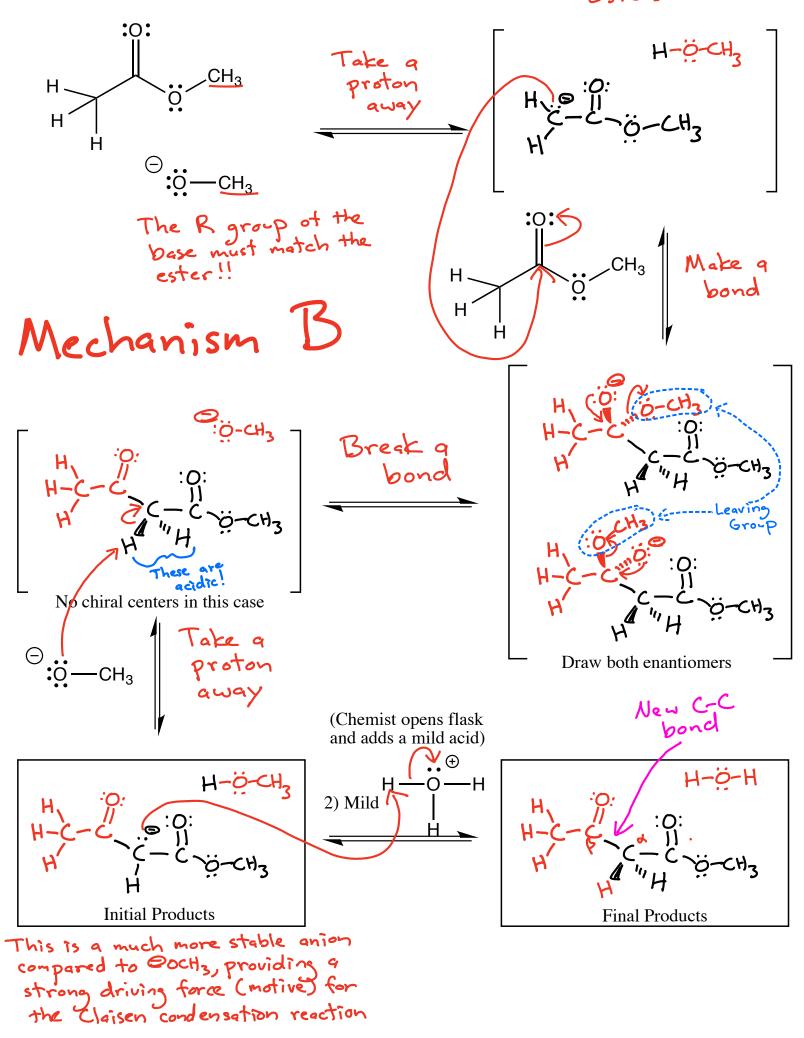
KRE -> B-hydroxy aldehyde with a new C-C bond between the aldehyde & and B carbons

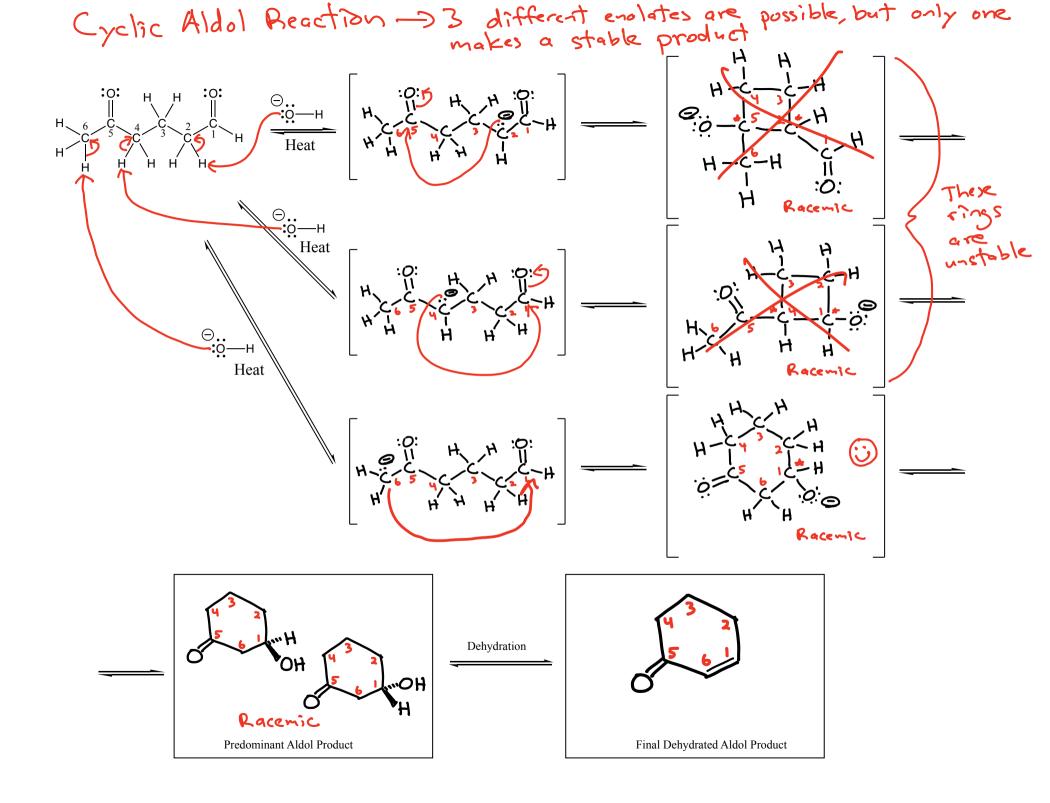
Mechanism A Acid catalyzed dehydration





"Aldol with Esters"

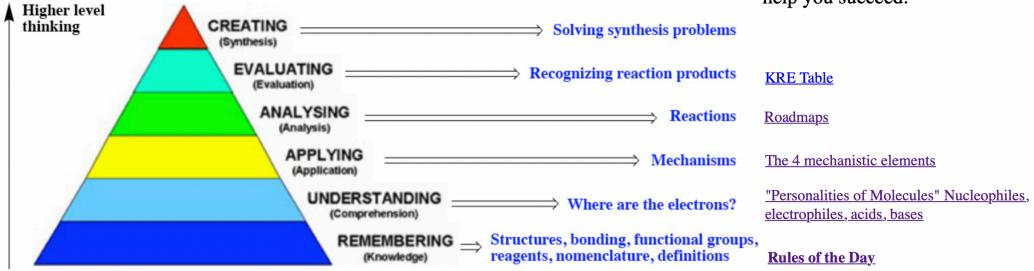




Bloom's Taxonomy of Learning

Organic Chemistry Analog

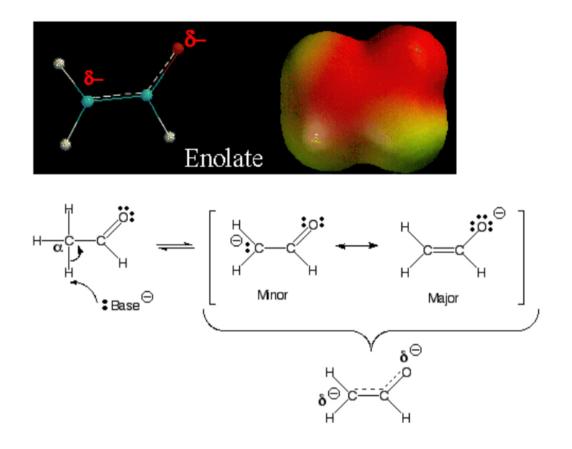
Tools we created to help you succeed:



Organic chemistry is difficult because it requires higher order thinking. According to Bloom's taxonomy of learning, the lowest level of learning involves pure memorization ("Remembering") As one moves up the pyramid to higher learning, understanding, applying, analysing, evaluating and creating are reached. I believe there are Organic chemistry analogs of all of these, culminating in synthesis which inolves creativity along with all of the other levels of thinking. It is likely that many of you have never been challenged all the way to the top of the Bloom's taxonomy of learning pyramid before, explaining why this feels different and disorienting. DO NOT GIVE UP. As shown on the right, we have created tools to help you master each step up the ladder. On the above diagram you can cllick on the tools listed to go directly to them. Also, if you have any questions about how to study, <u>click here to read about the way I learned to study</u>. I never earned a grade lower than an A after I started using this method during my own college career.

I understand that most of you are headed to the health professions, so you may be wondering if mastering synthesis problems will be important for you. I assert that it is. Solving a synthesis problem involves the detailed evaluation of a complex molecule while looking for KREs, then working backwards to the starting materials by analyzying possible reactions involved by thinking through your roadmaps, possibly applying your understanding of mechanism to make sure you predict the correct product for each reaction. This is the exact type of thinking you will need to diagnose a patient. A patient will present various complex combinations of symptoms, then you must evaluate which of these are important, then analyze, apply and understand how the patient got that way and how to get them back to their starting state (healthy) again. In other words, you will learn the "KREs of diagnosis" then work backwards to understand what happened to the originally healthy patient! Therefore, learning how to solve synthesis problems will teach you how to use higher level thinking skills, exactly the kind you will need to develop as a health care professional!

Enolates as nucleophiles

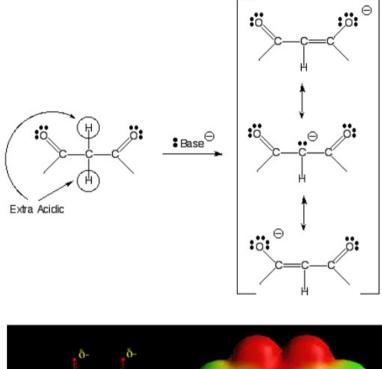


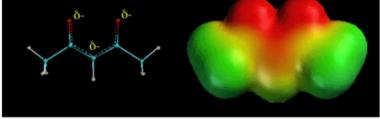
A) Enolates are resonance stabilized, with a partial negative charge on carbon and oxygen.

B) Enolates are nucleophiles, so they could react at either the carbon atom or oxygen atom. The partial negative charges give them the **opportunity** to react at either the carbon or oxygen.

C) Reaction at the carbon atom gives the final product a C=O bond, while reaction at the oxygen atom gives the final product a C=C bond. However, C=O bonds are stronger than C=C bonds, so the **motive** is to react at the carbon atom with most electrophiles.

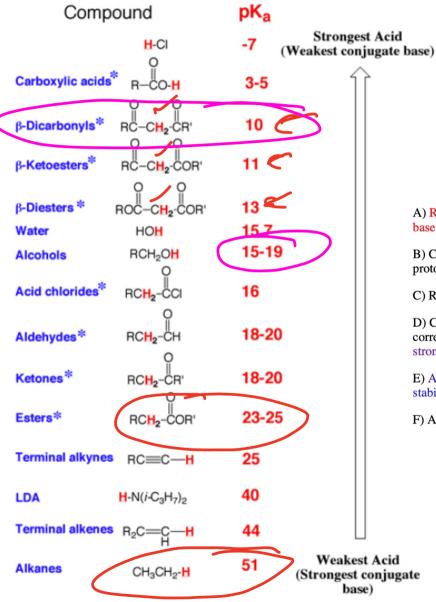
Beta-dicarbonyls have alpha-hydrogens that are extra acidic





The C-H hydrogen atoms between two carbonyl groups are aven more acidic than normal a hydrogens because the resulting anion is double resonance stabilized. The above electrostatic potential surface shows how the negative charge (red color) is spread over all three atoms as predicted by the three resonance contributing structures.

Weaker bases are favored at equilibrium



A) Reactions are favored (i.e. have a motive) if they lead to formation of a weaker acid and/or weaker base.

B) Checking pKa values can predict if a reaction has a motive even if there are other steps besides a proton transfer.

C) Recall that the conjugate base of a stronger acid (lower pKa) is a weaker base.

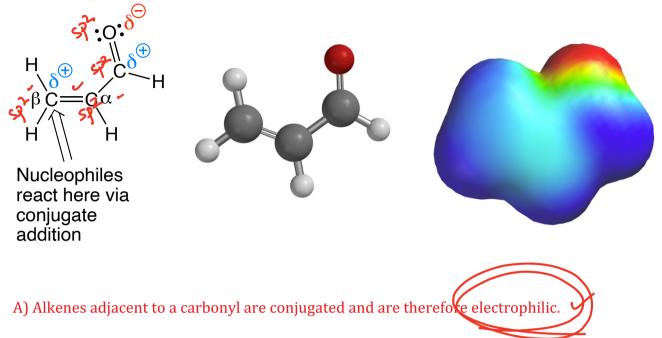
D) Check the pK's of the conjugate acid of the bases on either side of the equation. Lower pKA value corresponds to stronger acid of the conjugate acid, and thus weaker conjugate base. The base with a stronger conjugate acid (lower pKa value) will be the weaker base and will be favored at equilibrium.

E) Another way to look at it is that the base that is favored at equilibrium is the one that has the more stabilized anion, i.e. the one with the charge spread around more (electronegative) atoms.

F) Above is a pKa table that we will refer to often.

*These have resonance stabilized anions

Conjugate Addition

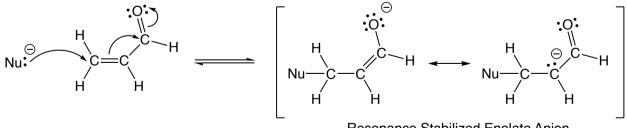


B) These species are called α , β unsaturated carbonyl compounds.

C) α , β unsaturated carbonyl compounds are conjugated, in that the pi electrons of the C=C and C=O bonds can delocalize over all four atoms. This lends some degree of extra stabilization to these species, because pi electrons prefer to delocalize.

D) Nucleophiles can, however, react at the β carbon atom in a process called conjugate addition.

E) Conjugate addition is favorable because the intermediate formed is a resonance stabilized enolate, thus relatively low energy.



Resonance Stabilized Enolate Anion

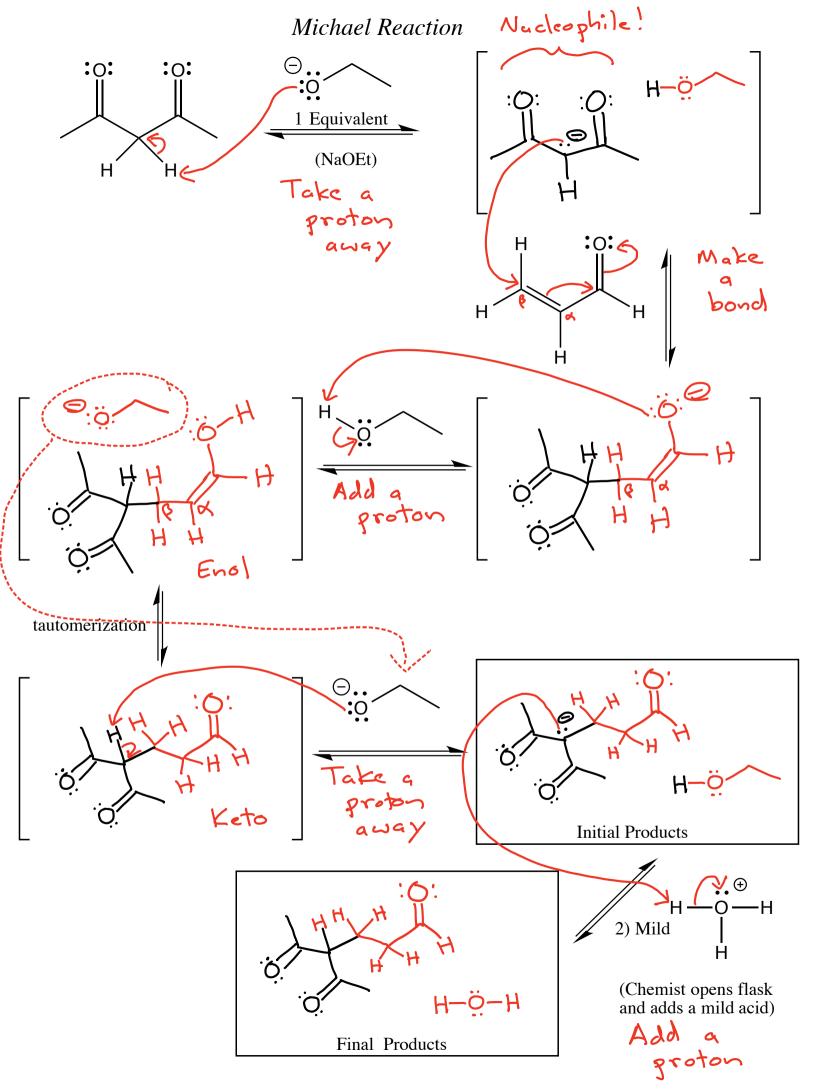
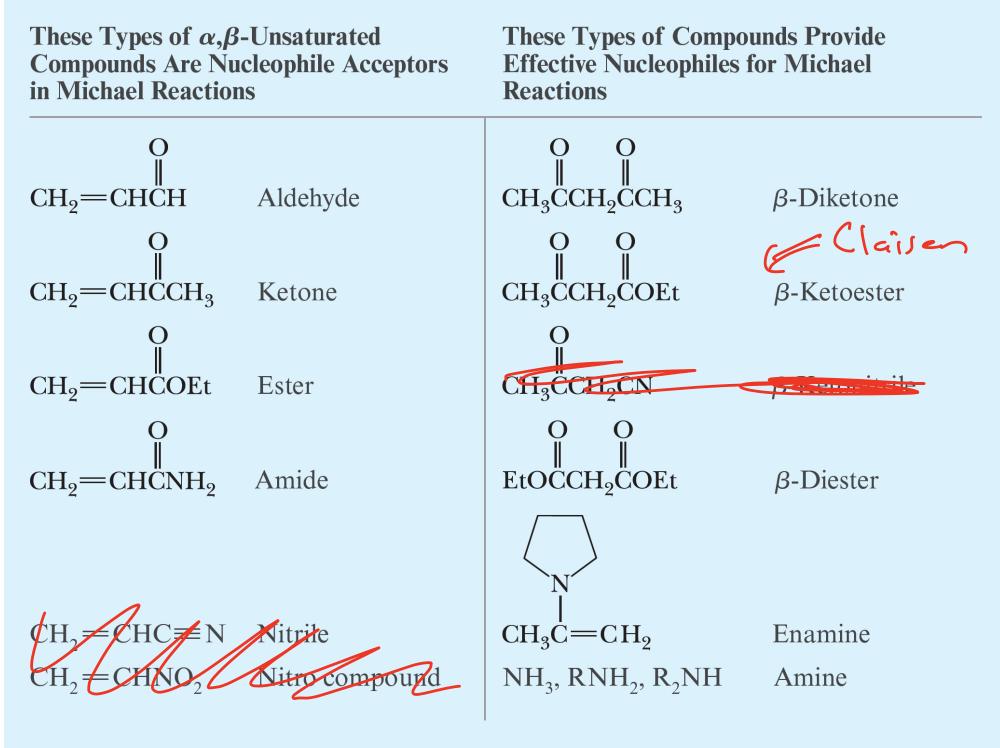
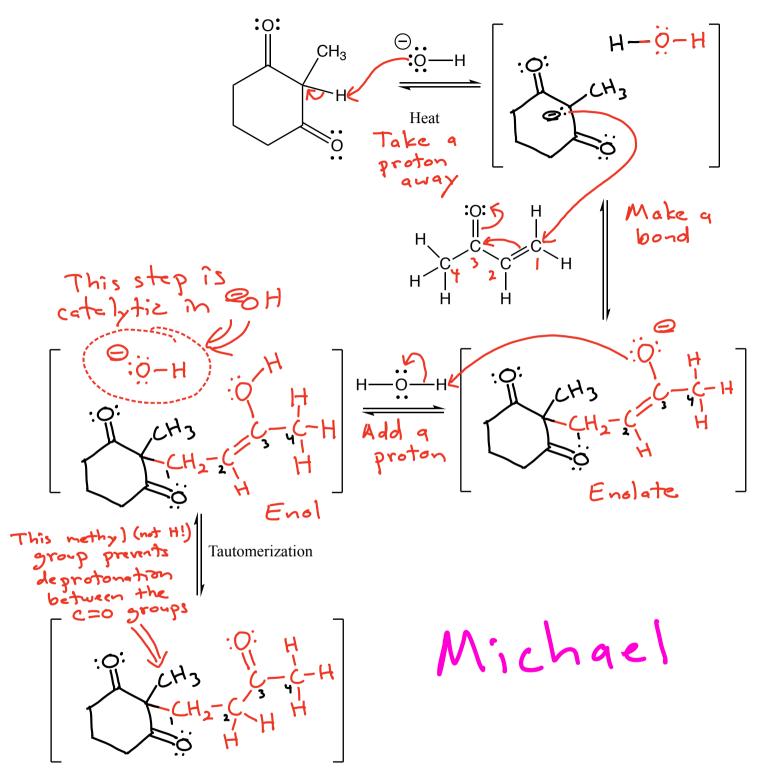


Table 19.1 Combinations of Reagents for Effective Michael Reactions

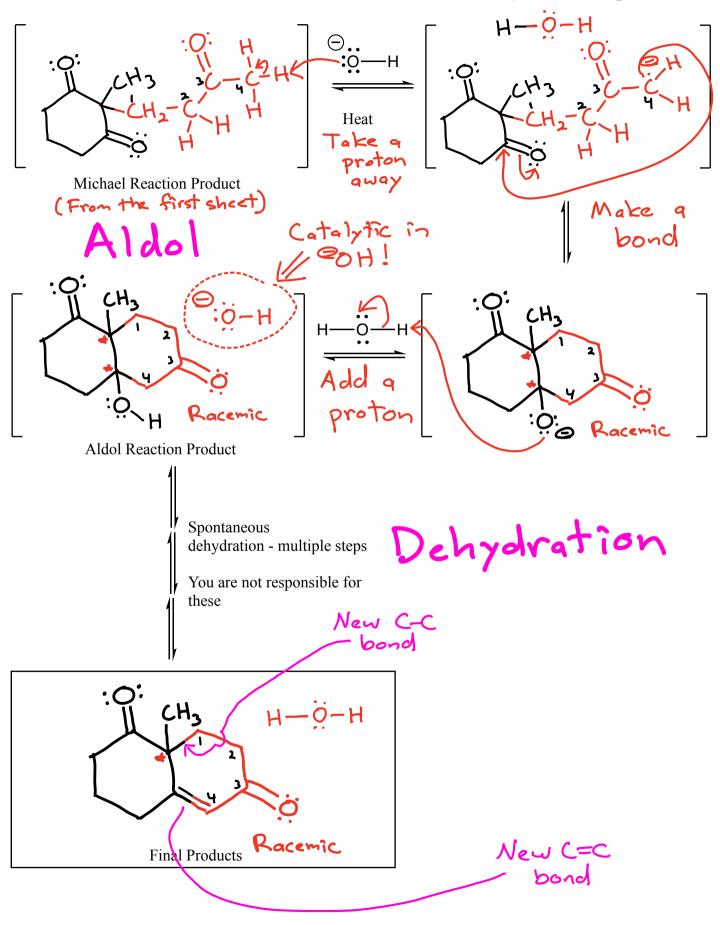


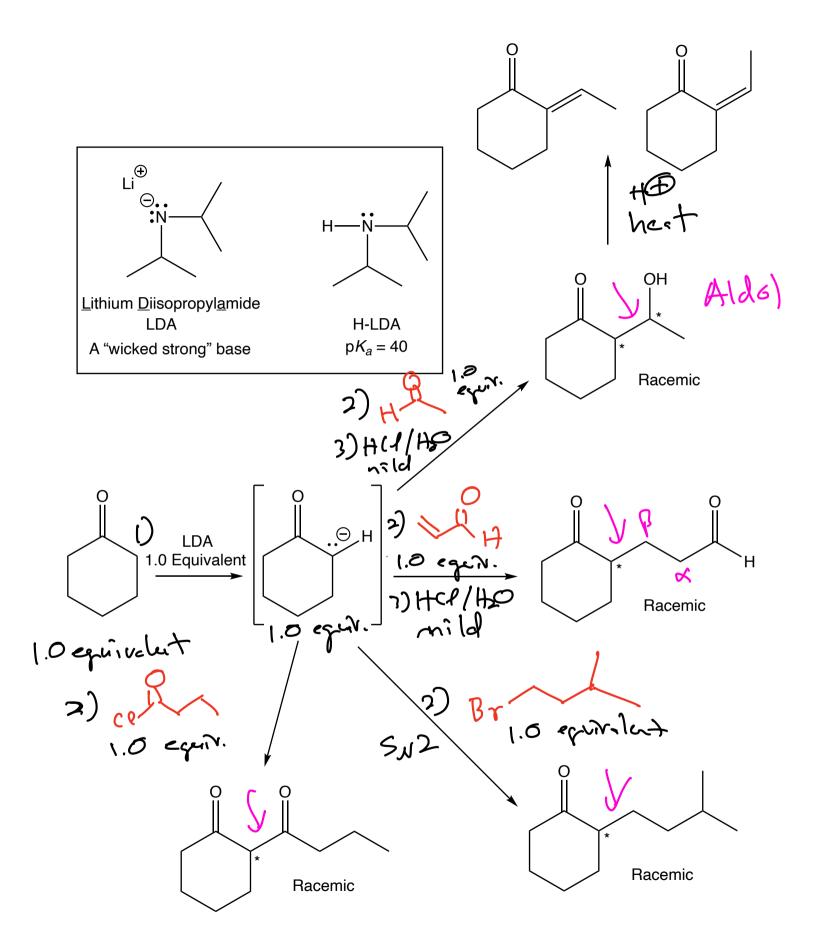
Robinson Annulation Part 1 - Michael Reaction Steps



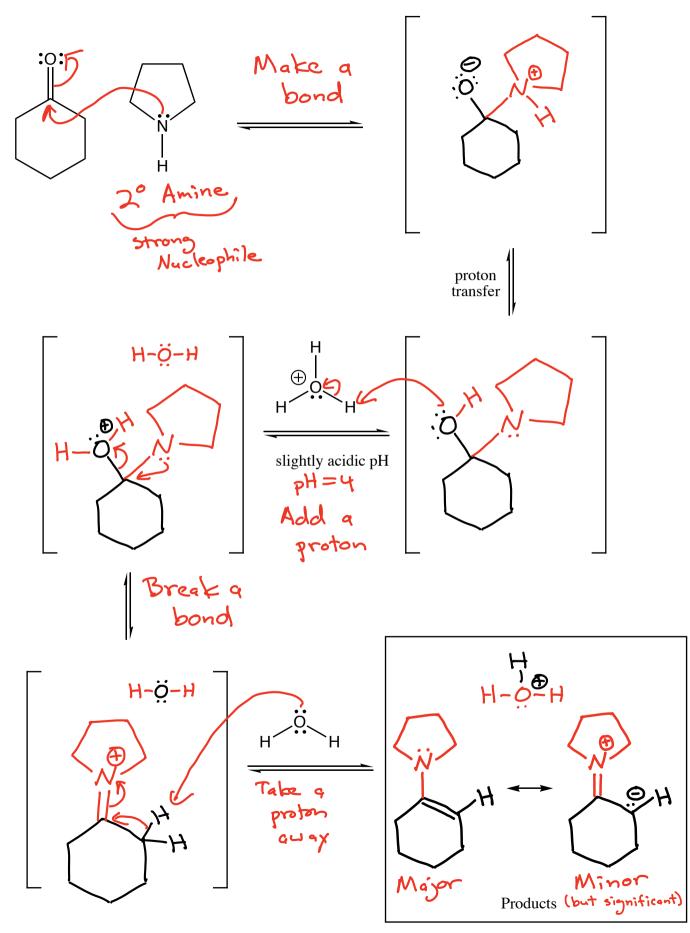
Michael Reaction Product

Robinson Annulation Part 2 - Aldol and Dehydration Steps

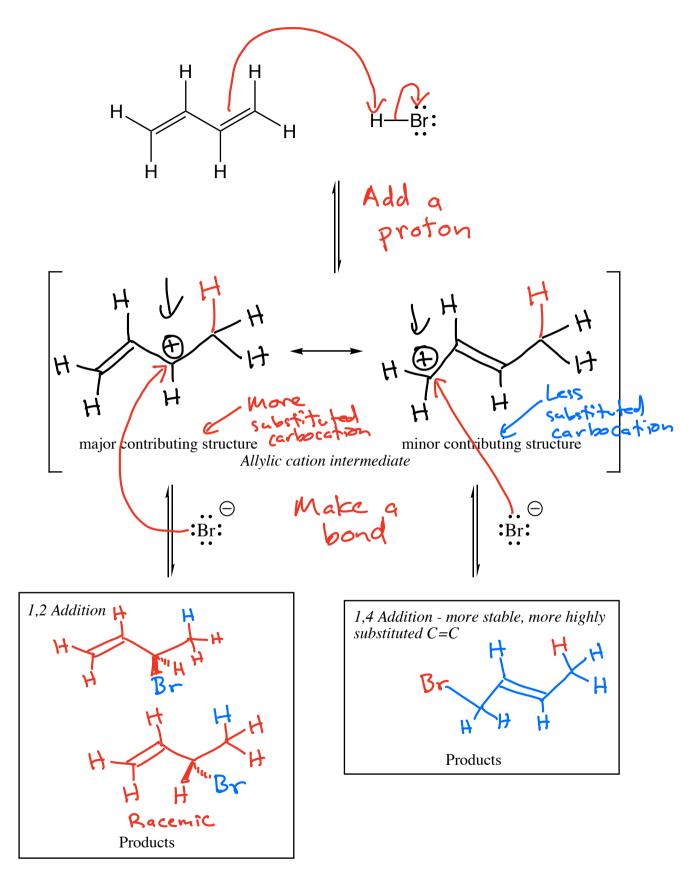


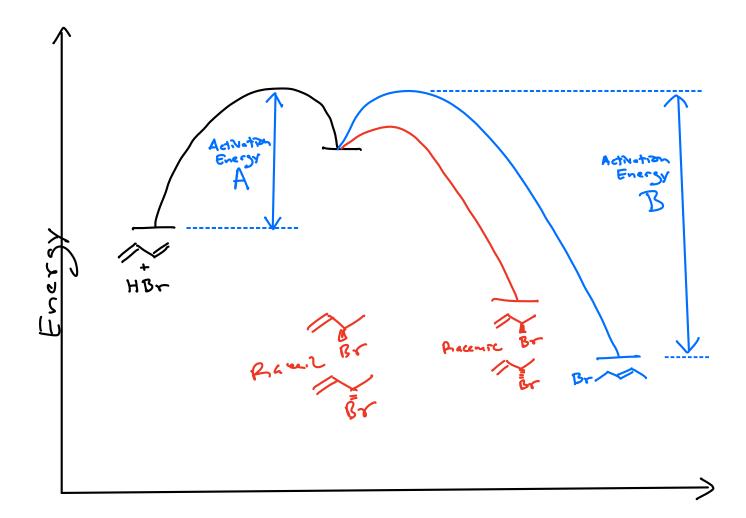


Enamine Formation



H-X reacting with conjugated dienes





Low temperature -> Molecules have enough energy to Kinetic get over activation Control energy A, but not "Fastest" wins enough energy to get over activation energy B. High temperature -> Molecules have enough energy to get over activation Thermodynamic Control energy A and Most stable activation energy B product wins

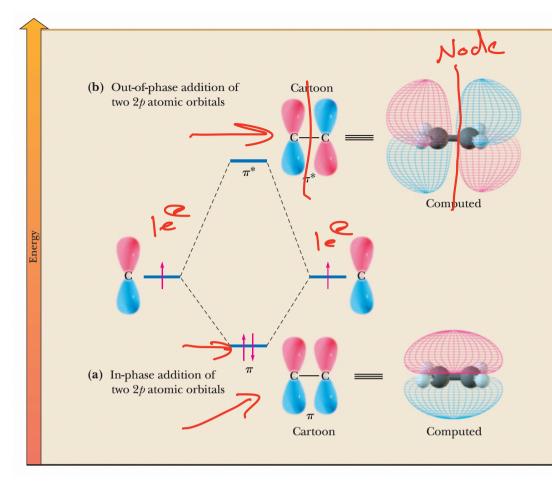
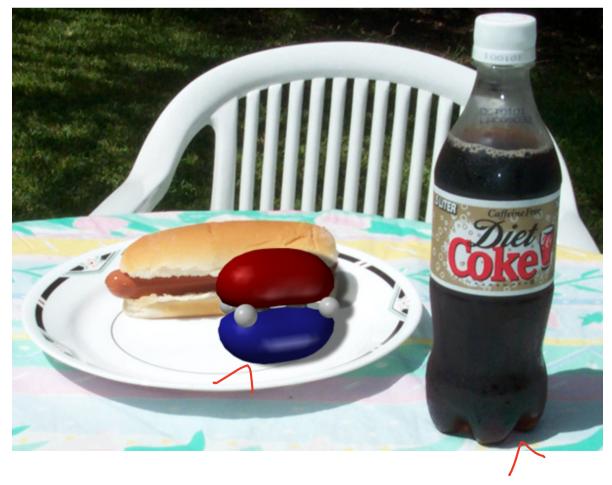
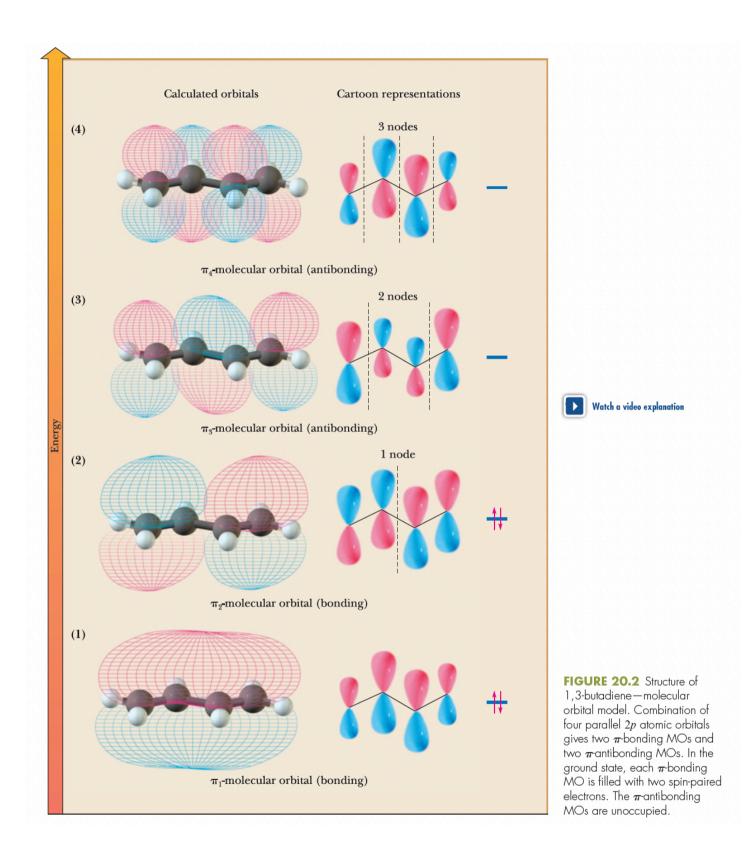




FIGURE 1.21

Molecular orbital Molecular orbital mixing diagram for the creation of any C—C π bond. (a) Addition of two p atomic orbitals in phase leads to a π orbital that is lower in energy than the two separate starting orbitals. When populated with two electrons, the π orbital gives a π bond. (b) Addition of the p orbitals in an out-of-phase manner (meaning a reversal of phasing in one of the starting orbitals) leads to a π^* orbital. Population of this orbital with one or two electrons leads to weakening or cleavage of the π bond, respectively.





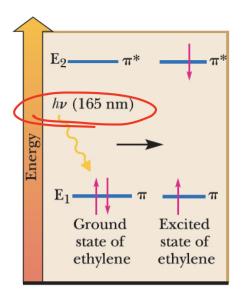


FIGURE 20.6 A $\pi \rightarrow \pi^*$ transition in excitation of ethylene. Absorption of ultraviolet radiation causes a transition of an electron from a π -bonding MO in the ground state to a π -antibonding MO in the excited state. There is no change in electron spin.

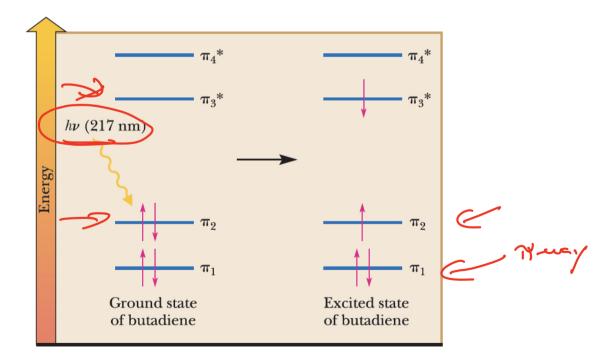


FIGURE 20.7 Electronic excitation of 1,3-butadiene; a $\pi \rightarrow \pi^*$ transition.

